

SAVE THE DATE!

KITES
COLLEGE
COMMUNITY



SUNY SULLIVAN

SpringFest

MAY 3, 2025

112 College Rd • Loch Sheldrake

Join over a thousand members of
the community for a day of fun,
special events, and surprises!

Show your support for SUNY Sullivan
and be a SpringFest Sponsor!

Email foundation@sunysullivan.edu for details.

Food and craft vendors:
Want to exhibit at SpringFest?
Contact drigney@sunysullivan.edu
for registration information.



SUNY SULLIVAN
FOUNDATION

All proceeds from this event will benefit the SUNY Sullivan Foundation, which plays a critical role in sustaining our ability to make SUNY Sullivan accessible and affordable for all.

OUR LOCAL HISTORY

UTILIZING LOCAL HISTORY TO ENHANCE CURRICULUM

Join us for an engaging and dynamic professional learning session that partners high school and college instructors.



MARCH 14, 2025

AT SUNY SULLIVAN

112 COLLEGE RD, LOCH SHELDRAKE, NY 12759

8:30 AM – 3:00 PM

LUNCH PROVIDED

Register by
March 12th

(Click the Register Here button)

The session emphasizes culturally responsive teaching practices and social-emotional learning (SEL), allowing educators to analyze best practices for fostering a safe and empowering classroom environment.



Sullivan
BOCES



SUNY SULLIVAN

AM Session

Bringing the NYS-CRSE Framework to Life: Exploring the History of Enslavement in Sullivan County

Join us for an engaging and dynamic professional learning session focused on bringing the New York State Culturally Responsive-Sustaining Education (NYS-CRSE) Framework to life through the lens of Our Local History. Our mission is to support and empower students, teachers, and communities with the tools to engage with and own their local history through inquiry, equity, and civic action.

During this session, participants will explore how to effectively implement the NYS-CRSE Framework by examining local stories of enslavement, resistance, and the fight for freedom in Sullivan County. We will provide tools and resources that highlight the lesser-known history of enslaved people, abolitionist efforts, and the impact of slavery on the region. Participants will engage with primary and secondary sources, analyzing local history to understand the instructional design and culturally responsive practices embedded in our resources.

Through collaborative activities and discussions, educators will gain practical strategies for integrating the NYSCRSE Framework into their curriculum, fostering an inclusive and historically grounded learning environment for all students. By the end of the session, participants will be equipped with the knowledge and skills to inspire their students to engage with their local history and critically examine the legacies of enslavement and freedom-seeking efforts in their own communities. Join us as we bring the NYS-CRSE Framework to life, empowering the next generation of learners to understand and appreciate the complex and powerful history of enslavement and resistance in Sullivan County.

Redlining, Federal Policy and Resistance in Sullivan County: A Professional Learning Session

In this professional learning session, Redlining, Federal Policy and Resistance, participants will engage in an asset-based approach to understanding historical and ongoing inequities within the Sullivan County community. Through inquiry and critical examination of federal and local policies—such as redlining, racially restrictive covenants, and urban renewal, educators will investigate how these practices shaped segregation, economic disparities, and access to resources in the region. Guided by the inquiry question, “How has racism impacted Sullivan County, and how have people responded?”, participants will step into the role of students to experience the lesson firsthand, examining how local residents historically resisted and responded to these inequities. This session emphasizes culturally responsive teaching practices and social-emotional learning (SEL), allowing educators to analyze best practices for fostering a safe and empowering classroom environment.

Through interactive activities including engaging with vocabulary, analyzing primary sources and images, and participating in restorative circles, educators will reflect on how the unit's design contrasts with traditional approaches to history. Participants will explore culturally responsive strategies and SEL techniques embedded in this instructional model and identify ways to transfer these practices into their own classrooms. Whether or not educators plan to teach the unit on Local History and Resistance in Sullivan County, they will leave with new tools and insights for supporting critical thinking, inquiry-based learning, and equity-focused discussions with their students.